[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: GERMAN**

**Level: 3**

**Tutor: Elisabeth Ruggles**

**Course book title: “Berliner Platz 3” and additional materials**

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| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 1 | * Getting know each other * Warming up after the long break * Talking about holidays | * Getting back to talking German * Talking about yourself in a more complex way | * Recap of core grammar | * Describe a person / an object: working with the materials “Penner” |
| 2 | * Unit 25 “Alt und Jung” | * Describing people orally and in written II * Gaining information on the phone | * Prepositions with Accusative | * Prepositions with Accusative exercises * Write pros and contras about a multigeneration-house * Pupils teaching elderly * Deutsche Welle article – warum ist es so traurig? |
| 3 | * Unit 25 “Alt und Jung” | * Talking and writing about pros and contras * Using tricky words | * Pros and contras expressions * Indirect questions * Subordinate clauses with “dass” | * Explore different ways of learning German and share your experience |
| 4 | * Unit 26 “Was kann ich für Sie tun?” | * Improving speaking skills, especially on the phone * Making complaints, praise * Reserving a hotel room | * Nouns : n-declination | * Watch a short video – write the dialogue |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 5 | * Unit 26 “Was kann ich für Sie tun?” | * Understanding a travel catalogue * Getting more articulated pronunciation, focus: vowels * Complaining about a hotel room | * Komparativ * Superlativ (adjective endlings) + relative clause * Imperativ | * Make phrases with learned grammar patterns |
| 6 | * Unit 26 “Was kann ich für Sie tun?” | Wo fahrt ihr in den Urlaub hin?  Was spielt dabei eine Rolle  Vor- und Nachteile verschiedener Urlaube  Project work: you are organising a trip for a group for 5 days. What must they see/do etc | * Komparativ / Superlativ * Imperativ | * Prepare a few statements on food /eating habits for the class to discuss |
| 7 | * Unit 27 “Man ist was man isst” | * Talking about eating habits * Giving advice * Project work: make a presentation in a small group Improving listening skills * Taking notes and gaining information | * Enlarge food vocabulary Subordinate clauses with “obwohl” II * Build nouns * Recap modal verbs | * Exercises with nouns |
| 8 | * Unit 27 “Man ist was man isst” | * Currywurst/ Kaffee und Kuchen / Döner * Andere europäischen Essgewohnheiten | * Infinitive groups with “zu” * Subordinate clauses with “obwohl” | * Deutsche Welle |
| 9 | * Unit 27 “Man ist was man isst” | * Im Restaurant essen * Rollenspiele | * Infinitive groups with “zu” * Subordinate clauses with “obwohl” | * Reading articles |
| 10 | * Raststätte 9: “Eine Reise an den Rhein” | * Recap: Check what we’ve learned so far | * Review of the last sessions | * Research on another river in Germany, Austria or Switzerland and write about it |
| 11 | * Unit 28 “Geschichte” – the past, migration” | * Taking notes and gaining information * Being able to speak about the past * Die Stunde Null – Interviews etc | * Taking notes and gaining information * Being able to speak about the past | Read “Europa und ich”  Der Trabant – das DDR Auto |
| 12 | * Unit 28 “Geschichte” – the past, migration” | * Improving pronunciation (stress) of different sentence patterns * Expressing point of view * Die Berliner Blockade * Fall der Berliner Mauer | * Conjunctions “als” and “nachdem” | Ein Wagen furs Volk – der Käfer |
| 13 | * Unit 28 “Geschichte” – the past, migration” | * Which events have taken place since 1989 – weltweit * Migranten | * Imperfect and Pluperfect tense | Write about your past – use temporal subord. Clauses |
| 14 | * Unit 28 “Geschichte” – the past, migration” | * Was bedeutet Europa für euch? * Presentation in groups – Vor- und Nachteile | * Difference between ‘Als’ and ‘wenn’ * Recap imperfect / pluperfect | Reading article about a young migrant |
| 15 | * Unit 29: “Männer und Frauen” | * Finish Einheit 28: what I would change * Discussion of relationships | * Recap personal pronouns | Write about an important relationship |
| 16 | * Unit 29: “Männer und Frauen” | * What can be annoying in a relationship * Why do arguments happen * Wie man mit konfliktsituationen umgeht | * Two part connectives | Worksheet on two-part connectives |
| 17 | * Unit 29: “Männer und Frauen” | * Elterngeld / Babypause/ Helikoptereltern | * Recap of modal verbs and meanings * Sub-ordinate clauses with ‘während’ | Worksheet on ‘bis’ and ‘bevor’ |
| 18 | * Unit 30: “Das Krankenhaus” | * Experiences of hospital * Emergencies | * Build up more complicated vocabulary; revision of body parts | Reading material |
| 19 | * Unit 30: “Das Krankenhaus” | * What happens in hospital * What you should bring and why * Jobs in the health service – pros and cons | * Relative pronouns and sub-ordinate clauses | Raststätte 10 |
| 20 | * Unit 31: “Bewegung” | * Recap Einheit 30 * Describing a sport and why you are interested in it | * Relative pronouns and sub-ordinate clauses * Pronominal adverbs |  |
| 21 | * Unit 31: “Bewegung” | * Group work talking about positives and negatives of sport * Discussion of methods of transport | * Recap: pronominal adverbs, relative pronouns * Reflexive pronouns * ‘damit’ | Grammar: reflexive pronouns |
| 22 | * Unit 32: “Einkaufen” | * Recap of Unit 31 * Introduction of shopping habits – why, when, where, feelings about it etc * Shops vs internet | * ‘damit’ and ‘um...zu’ * Accusative / dative | Artikel: Frauen haben mehr Spass beim Shoppen |
| 23 | * Unit 32: “Einkaufen” | * Reklamieren * Role plays * Experiences | * Genitive case – all pronouns and possessives | Genitive exercises |
| 24 | * Unit 32: “Einkaufen” | * Braucht man geld um glücklich zu sein? * What do you need to be happy? Does it involve money? | * Dative / accusataive prepositions | Articles on people not needing money to live |
| 25 | * Unit 33: “Umwelt und Energie” | * Why should we save energy? * What are the dangers to the environment? * Group discussions | * Recap future tense | Article – Dänen retten Lebensmittel |
| 26 | * Unit 33: “Umwelt und Energie” | * Müll * Group presentation: why we should (not) pay a deposit for bottles / cans etc | * Konj II * Recap future tense | Exercises on Konj II |
| 27 | * Unit 33: “Umwelt und Energie” | * Student presentation (topic of choice) * Diskussion: Stadt vs Land * Schrebergärten | * Konj II | Reading articles: |
| 28 | * Raststätte 11 | * Student presentation (topic of choice) * Discussion of pictures: using past, present and future tenses | * All grammar |  |
| 29 | * Unit 34: “Begegnungen” | * Student presentation (topic of choice) * Explain the importance of meetings * Discuss the consequences of meetings * Discuss ‘Heimat’ | * ‘deshalb/deswegen’ and ‘trotzdem’ | Reading article: Die Macht der ersten Begegnung |
| 30 | * Unit 34: “Begegnungen” | * Student presentation (topic of choice) * Diskussion: Ist Heimweh normal? * Consequences of actions to do with Heimat | * Recap Konj II | Listening D Welle - Müll |